Put up the key milestones to achieve by the end of todays lesson:

- Cumulative Frequency Plot
- Boxplots, with any outliers identified.
- Histograms.

Explain that the focus of Friday and Mondays lessons will be on discussion/ interpretation, but that if they can get started on that today that is great --- that will be the tricky part.

State at the beginning that there will be some time to break out, and that we will be bringing everyone back in again to re-align and go through some more material.

Go through worked example, talking through how to construct a boxplot, IQR and formula for outliers. Then how to construct/ interpret a histogram. Split this up into part at the beginning on lesson, part after the break-out time.

If there is time/ interest I'd like to go back to the cumulative frequency plots and how to interpret them, this discussion could be tricky to guide.

At the end of the lesson wrap up, reminding of the key milestones intended for the lesson, and the expectation for Friday and Monday.