

EASTERN SECONDARY SCHOOLS NETWORK

STUDENT FREE DAY

Tuesday June 12th 2018

Statement of Participation Awarded with appreciation to

Lyron Juan Winderbaum

In Recognition of attending Australian Curriculum Collaborative Moderation Professional Learning

Duration: 7.5 hours

Professional Learning Outcomes

- Greater consistency of teacher professional judgement in assigning A-E grades against the Australian Curriculum through the collaborative moderation process
- Provision of professional feedback to support peers to constructively to make adjustments in task design and assessment for improving student learning outcomes
- Use feedback constructively to adjust task design for intellectual stretch and 21st Century learning

Australian Professional Standards for Teachers

Standard 2 - Know the content and how to teach it

- 2.3 Curriculum, assessment and reporting

Standard 3 Plan for and implement effective teaching and learning

- 3.1 Establish challenging learning goals
- 3.3 Use teaching strategies
- 3.6 Evaluate and improve teaching programs

Standard 5 - Assess, provide feedback and report on student learning

- 5.3 Make consistent and comparable judgements

Standard 6 - Engage in professional learning

- 6.2 Engage in professional learning and improve practice
- 6.3 Engage with colleagues and improve practice
- 6.4 Apply professional learning and improve student learning

Standard 7 - Engage professionally with colleagues, parents/carers and the community

- 7.4 Engage with professional teaching networks and broader communities



Stephen Inglis Principal Marden Senior College

Chairperson Eastern Secondary Curriculum Leaders Network

Date: 12th June 2018

